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PRIVATE FUNDING FOR ELEMENTARY AND SECONDARY PUBLIC EDUCATION IN B.C. FOR 1983/84

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SUMMARY REPORT

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by
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December 1984

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SUMMARY REPORT

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Introduction

The following is a summary of a study I conducted on private funding for elementary and secondary public education in the province of British Columbia during the 1983/84 school year. The study used a purposive sampling process and was carried on at the school level and school district level. Surveys were used to probe the sources and allocation of private funds at the school and school district levels, as well as personnel, charitable status, and demographic information. An open-ended questionnaire was used to elicit general responses from principals and superintendents regarding private funding in public education.

This study was conducted as part of my requirements for a M.A. (Education) degree at Simon Fraser University in the Administrative Leadership Program. The study was supervised by Dr. Norman Robinson, Faculty of Education, Simon Fraser University.

Instrumentation Design

Appendix 1 contains the covering letter that was sent to superintendents requesting their district's and schools' participation in the study.

Appendix 2 contains the school district level survey. The survey was designed with the assistance of, and piloted by, school district officials.

Appendix 3 contains the school level survey. The survey was an adaptation of a survey used by the Alberta Teachers' Association in 1983 to determine to what extent education programs are supported through school-based fund raising activities. The survey used in this study was designed with the assistance of school principals and school district officials. The survey was piloted by elementary and secondary school principals.

Appendix 4 contains the questionnaire which was designed with the assistance of, and piloted by, school district officials and school principals.

Population and Sample

The data collected from the surveys was to be representative of all the school districts and schools in the province of B.C. in the 1983/84 school year. The responses collected from the questionnaire were to reflect all superintendents and principals in B.C.

The findings reported in this study came from, and are an extrapolation for the province based on, a purposive sampling of 13 school districts and 66 schools. The school districts were chosen on the basis of their regional location, student enrolment size, and family income, education, and unemployment status. Within each of the sampled districts, a sample of schools was chosen. These incldued 48 elementary schools (Elem.), three elementary-secondary schools (El./Sec.), four junior secondary schools (Jr. Sec.), three senior secondary schools (Sr. Sec.), and eight secondary schools (Sec.). Schools were chosen on the basis of their student enrolment size and grade levels. The sample of superintendents and school principals came from the sampled school districts and schools (Note 1).

The district sample constitutes 17.3% of the provincial school districts or 15.3% of the provincial student enrolment. The school sample constitutes 4.2% of the provincial schools or 4.9% of the provincial student enrolment. Table 1 compares the number of schools (by type) and school districts in the sample with provincial school district and school totals.

Table 1

Number of Schools by Type and School Districts in the Sample vs Provincial School District and School Totals in 1983/84

Sample Item	Sample Number	Provincial Total[a]	Sample as a Percent of the Provincial Total
School Districts	13	75	17.3
School Type			
Elem.	48	1,200	4.0
El./Sec.	3	101	3.0
Jr. Sec.	4	95	4.2
Sr. Sec.	3	20	15.0
Sec.	8	166	4.8
School Total	66	1,582[b]	4.2

[a] Based on September 30, 1983 statistics.

[b] Excludes alternative programs and alternative facilities.

Full-time equivalent student enrolment on June 28, 1984 was requested on the school district and school surveys to determine if there was a significant change over the school year in the sampled student enrolments. The findings indicated that the school district sample had an increase of 0.6% and the school sample had an increase of 0.2% since September 30, 1983. This change in enrolment was considered insignificant. Therefore, findings for this study were computed using the actual student enrolment reported by school districts and schools to the Ministry of Education for September 30, 1983. Table 2 shows the change in full-time equivalent (F.T.E.) enrolment from September 30, 1983 to June 28, 1984.

Table 2

Change in F.T.E. Student Enrolment[a] of the School District Sample and School Sample (by Type)--[b] September 30, 1983 vs[c] June 28, 1984

Sample Item	F.T.E. Enrolment on September 30, 1983	F.T.E. Enrolment on June 28, 1984	Change in Enrolment Since September 30, 1983a (Percent)
School District Sample	72,900	73,300	+400(+0.6)
School Sample			
Elem.	12,400	12,800	+500(+3.8)
El./Sec.	700	700	-0(-2.3)
Jr. Sec.	2,500	2,500	-0(-0.9)
Sr. Sec.	2,800	2,700	-200(-5.4)
Sec.	5,100	4,800	-200(-4.5)
School Sample Total	23,500	23,500	+0(+0.2)

[a] To protect the anonymity of the respondents, the enrolment figures have been rounded off to the nearest hundredth place. The percentage figures indicated in this table have been computed using the exact F.T.E. enrolment figures reported by school districts and schools.

[b] Based on the student enrolment reported to the B.C. Ministry of Education for September 30, 1983 by counting Kindergarten students as 0.5 F.T.E.

[c] Based on the enrolment reported by each school and school district in Section A of the surveys.

Table 3 provides a breakdown of the sample of school districts and schools by actual student enrolment on September 30, 1983.

Table 3

Sample Enrolment Statistics vs Provincial 1983/84 Enrolment Statistics

Sample Item	Sample Enrolment[a&b]	Provincial Enrolment[b]	Sample Enrolment as a Percentage of the Provincial Enrolment
School District Sample	76,000	497,312	15.3
School Sample			
Elem.	13,200	284,683	4.6
El./Sec.	800	27,985	2.8
Jr. Sec.	2,500	51,101	4.9
Sr. Sec.	2,800	18,881	14.9
Sec.	5,100	114,193	4.4
School Sample Total	24,300	496,843[c]	4.9

[a] To protect the anonymity of the respondents, all sample enrolment figures have been rounded off to the nearest hundredth place.

[b] Based on enrolment on September 30, 1983 as reported to the B.C. Ministry of Education.

[c] Excludes students in alternative programs and alternative facilities. Student enrolment in these programs and facilities was 469 (Note 2).

Reporting of Results

The findings of this study will be reported in the following five ways:

1. Dollar Amount Reported: This is the dollar amount reported on the school district and school surveys (Note 3).

2. Per Student: This is the dollar amount reported based on a per student basis. This is computed by taking the enrolment of the sample and dividing it into the dollar amount reported (Note 4).

3. Provincial Estimate: This is the dollar amount extrapolated from the school district and/or school samples. At the school level, this amount is computed by multiplying each per student amount calculated in each school type with the provincial student enrolment in that school type. At the school district level, this amount is computed by multiplying the calculated per student dollar amount with the provincial student enrolment (Note 2). The subtotal or total provincial estimates are the sum of any of these required calculations.

4. Average per Student or Estimated $0.00 per Student: This dollar amount represents the average student in the province. This figure is computed by dividing the provincial estimate by the required provincial enrolment (Note 2).

5. Percent: Two percentages will be calculated. One will be computed on the dollar amount reported on the surveys and the other will be computed on the provincial estimates.

The results of this study are not exact figures for the amount of private funds brought into the B.C. school system in 1983/84, nor are the results exact figures for how the private funds were spent. The results reported in this summary report must be viewed only as general indicators to where the private funds originated and how they were spent in 1983/84.

Charitable Status

School Districts

School districts were asked to report their charitable status by indicating: if they had acquired a charitable donation number (e.g. were they registered as a charity association or a Canadian athletic association); if a charitable foundation was established in their school district; or if there were plans to establish a charitable foundation in their school district.

Five of the 13 school districts reported they had donation numbers, three of the 13 school districts reported they had charitable foundations, and three of the school districts reported they had plans to establish charitable foundations. There was no correlation between the amount of private funds collected by the 13 school districts and their charitable status.

Schools

Schools were asked to report their charitable status by indicating if they had acquired a charitable donation number.

One senior secondary school reported having a donation number. No correlation could be reported with confidence between the amount of private funds collected by schools and their charitable status.

Sources of Private Funds for the B.C. Public School System -- 1983/84

The findings of this study indicated that an estimated $14.8 million or an estimated $29.86 per student in private funds were brought in by B.C. schools and school districts in 1983/84. School districts brought in approximately 6.67% of the $14.8 million, while the remainder came from schools in the form of student fees, gifts, fund raising activities, profits from vending machines, cafeteria sales, etcetera, and privately donated scholarships. The sources of these funds are shown in Table 4.

Table 4

Provincial Estimates of the Sources of Private Funds in 1983/84

Sources of Private Funds	Estimated Dollar Amount (±0.01)	Percent of Total Estimated Dollar Amount (±0.01)	Average per Student Dollar Amount (±0.01)
School Raised Funds			
-Fees			
-Amount Turned Over to Boards	1,012,059	6.82	2.04
-Amount Allocated to School Programs	3,799,598	25.61	7.65
Fee Subtotal	4,811,657	32.44	9.68
-Gifts	694,099	4.68	1.40
-Fund Raising	5,345,397	36.04	10.76
-Other (vending machines, profits from cafeteria and picture sales, etc.)	1,280,766	8.63	2.58
School Subtotal	12,131,919	81.79	24.42
School District Raised Funds			
-Trust Funds, foundation grants, gifts from citizens and businesses, etc.	989,651	6.67	1.99
Scholarships Privately Donated			
(excluding university, government, school board scholarships, and scholarships reported in "school raised funds".)	1,712,312	11.54	3.45
Total	14,833,882	100.00	29.86

School Raised Funds

Fees. This study indicated that students in the province paid an estimated $5.4 million in gross fees. Of this amount, $0.6 million was returned to students, $1.0 million was turned over to school boards for consumable supplies, textbooks, etcetera, and $3.8 million went into school programs and services. Table 5 shows that senior secondary students paid the highest fees while the lowest fees were paid by elementary students. Tables 5 and 6 illustrate the fee situation in B.C. in 1983/84.

Table 5

Student Fees by School Type in the Dollar Amount Reported and on a per Student Basis

Fee Item	School Type				
	Elem.	El./Sec.	Jr. Sec.	Sr. Sec.	Sec.
	Dollar Amount (per Student)				
Gross Fee	38,949 (2.96)	9,423 (12.13)	44,500 (17.72)	105,513 (37.44)	114,065 (22.50)
Amount Returned to Students	250 (0.02)	200 (0.26)	10,600 (4.22)	6,036 (2.14)	12,603 (2.48)
Amount Turned Over to Boards	14,916 (1.13)	2,500 (3.22)	3,400 (1.35)	16,237 (5.76)	18,742 (3.70)
Amount Allocated for School Programs and Services	23,783 (1.81)	6,723 (8.65)	30,500 (12.15)	83,240 (29.54)	82,720 (16.32)

Table 6

Provincial Estimates of Student Fees by School Type in 1983/84

Fee Item	School Type					(Total)
	Elem.	El./Sec.	Jr. Sec.	Sr. Sec.	Sec.	
	Provincial Estimate (±1.00)					
Gross Fee	842,662	339,458	905,510	706,905	2,569,343	(5,363,878)
Amount Returned to Students	5,694	7,276	215,646	40,405	283,199	(552,220)
Amount Turned Over to Boards	321,692	90,112	68,986	108,755	422,514	(1,012,059)
Amount Allocated for School Programs and Services	515,276	242,070	620,877	557,745	1,863,630	(3,799,598)

The amount of fees, on a per student basis, varies considerably among school types. Set out below are the highest and lowest gross fee amounts reported in the school survey as well as the highest and lowest net fee amounts (i.e. the fee amount after the dollar amounts returned to the student and turned over to the board are deducted).

Table 7

Highest and Lowest Reported Gross Fees and Net Fees on a per Student Basis by School Type

School Type	Gross Fee		Net Fee	
	High	Low	High	Low
Elem.	$18.12	$0.00	$14.18	$0.00
El./Sec.	$17.62	$3.96	$11.43	$3.96
Jr. Sec.	$22.89	$11.08	$16.69	$2.47
Sr. Sec.	$59.56	$9.21	$38.13	$8.29
Sec.	$41.28	$1.46	$23.99	$0.00

Table 8 illustrates the range of fees calculated on the dollar amount turned over to the board plus the dollar amount allocated for school programs and services as reported by each school according to school type.

Table 8

Range of Fees[a] as Reported by Each School on a per Student Basis According to School Type

Fee Range	School Type				
	Elem.	El./Sec.	Jr. Sec.	Sr. Sec.	Sec.
	(per Student)				
0.00	24				
0.01 - 2.00	6				1
2.01 - 4.00	6	1	1		
4.01 - 6.00	3				
6.01 - 8.00					
8.01 - 10.00	2			1	
10.01 - 12.00	2	1	1		1
12.01 - 14.00	1				
14.01 - 16.00	3				
16.01 - 18.00	1	1	1		1
18.01 - 20.00			1		1
20.01 - 22.00					
22.01 - 24.00					2
24.01 - 26.00					
26.01 - 28.00					
28.01 - 30.00					
30.01 - 32.00				1	1
32.01 - 34.00					
34.01 - 36.00					
36.01 - 38.00					
38.01 - 40.00					
40.01 - 42.00					1
42.01 - 44.00					
44.01 - 46.00					
46.01 - 48.00					
48.01 - 50.00					
50.01 - 52.00					
52.01 - 54.00				1	
54.01 - 56.00					
56.00 - 58.00					
Total	48	3	4	3	8

[a]Net fee plus amount the fee turned over to the board.

Gifts, Fund Raising, and Other Private Funds. An estimated $7.3 million or an estimated $14.74 per student in private funds was brought in by B.C. schools in 1983/84 in addition to the $4.8 million in fees. These funding sources would include monetary and non-monetary (e.g. equipment) gifts, fund raising activities (e.g. carnivals, "thons", "drives") and profits from school sales (e.g. cafeteria profits, picture sales, vending machines). These funds constitute approximately 49% of the total provincial private fund. Fund raising activities generated 36.04% of the private funds, while profits from other sources generated 8.63% and gifts generated 4.68%. Table 9 provides the breakdown of these funds by the dollar amount reported and on a per student basis in each school type. Table 10 provides the provincial estimates of these private funding sources.

Table 9

Gifts and Other Private Funding Sources by School Type in the Dollar Amount Reported and on a per Student Basis

Private Funding Source	School Type				
	Elem.	El./Sec.	Jr. Sec.	Sr. Sec.	Sec.
	Dollar Amount (per Student)				
Gifts					
-monetary	14,635 (1.11)	0 (0.00)	0 (0.00)	0 (0.00)	700 (0.14)
-non-monetary	9,175 (0.70)	2,500 (3.22)	150 (0.06)	0 (0.00)	3,100 (0.61)
Gift Subtotal	23,810 (1.81)	2,500 (3.22)	150 (0.06)	0 (0.00)	3,800 (0.75)
-Fund Raising Activities	113,957 (8.66)	15,800 (20.34)	21,600 (8.60)	8,484 (3.01)	80,569 (15.89)
-Other sources (includes profits from school sales, cafeteria profits, etc.)	16,885 (1.28)	2,170 (2.79)	3,200 (1.27)	29,701 (10.54)	25,521 (5.03)
Total	154,652 (11.75)	20,470 (26.35)	24,950 (9.93)	38,185 (13.55)	109,890 (21.67)

Table 10

Provincial Estimates of Gifts and Other Private Funding Sources by School Type in 1983/84

Private Funding Source/Total	School Type					(Total)
	Elem.	El./Sec.	Jr. Sec.	Sr. Sec.	Sec.	
	Provincial Estimate (±1.00)					
Gifts (monetary and non-monetary)	515,276	90,112	3,066	0	85,645	(694,099)
Fund Raising Activities	2,465,355	569,215	439,469	56,832	1,814,527	(5,345,397)
Other Sources (includes profits from school sales, cafeteria profits, etc.)	364,394	78,078	64,898	199,006	574,391	(1,280,766)
Total	3,345,025	737,405	507,433	255,838	2,474,562	(7,320,262)

Taking into consideration only private funds from fees, gifts, fund raising activities, and funds from other sources (e.g. school sales), the findings of this study indicated that elementary schools in 1983/84 generated 58.95% of their private funds from fund raising activities. This percentage figure decreases through the higher grade level school types. In the senior secondary schools the findings indicated that 6.16% of their private funds came from fund raising activities. In contrast, senior secondary schools generated 60.47% of their private funds from fees that were allocated to school programs and services, while in the elementary schools this figure was 12.30%. Table 11 shows the breakdown of these sources of private funds based on a per student and percentage basis for each school type. Table 12 provides a provincial estimate for these sources.

Table 11

Sources of Private Funds[a] Based on a per Student and Percentage Basis by School Type

Private Funding Source	School Type				
	Elem.	El./Sec.	Jr. Sec.	Sr. Sec.	Sec.
	per Student (Percent±0.01)				
Fee Amount Turned Over to Boards	1.13 (7.71)	3.22 (8.42)	1.35 (5.78)	5.76 (11.79)	3.70 (8.87)
Fee Amount Allocated to School Programs and Services	1.81 (12.30)	8.65 (22.64)	12.15 (51.83)	29.54 (60.47)	16.32 (39.14)
Gifts	1.81 (12.31)	3.22 (8.42)	0.06 (0.25)	0 (0.00)	0.75 (1.80)
Fund Raising	8.66 (58.94)	20.34 (53.21)	8.60 (36.70)	3.01 (6.16)	15.89 (38.12)
Other Private Funding Sources (e.g. profits from school sales)	1.28 (8.73)	2.79 (7.31)	1.27 (5.44)	10.54 (21.58)	5.03 (12.08)
Private Funding Total	14.69 (99.99)	38.22 (100.00)	23.43 (100.00)	48.85 (100.00)	41.69 (100.01)

[a] Excludes privately donated school level scholarships.

Table 12

Provincial Estimates for Sources of Private Funds[a] by School Type in 1983/84

Private Funding Source	School Type					(Total)
	Elem.	El./Sec.	Jr. Sec.	Sr. Sec.	Sec.	
	Provincial Estimate (±1.00)					
Fee Amount Turned over to Boards	321,692	90,112	68,986	108,755	422,514	(1,012,059)
Fee Amount Allocated to School Programs and Services	515,276	242,070	620,877	557,745	1,863,630	(3,799,598)
Gifts, Fund Raising Activities and Other Sources (e.g. school sales, cafeteria profits).	3,345,025	737,405	507,433	255,838	2,474,562	(7,320,263)
Private Funding Total	4,181,993	1,069,587	1,197,296	922,337	4,760,706	(12,131,920)

[a]Excludes privately donated school level scholarships.

The total amount (on a per student basis) of private funds collected, excluding privately donated school level scholarships, varies considerably among school types. Set out below in Table 13 are the highest and lowest total amounts reported in the school survey.

Table 13

The Highest and Lowest Reported School Raised Private Funds[a] (on a per Student Basis) by School Type

School Type	Private Funds[a] Raised on a per Student Basis	
	High	Low
Elem.	$53.63	$2.35
El./Sec.	$58.00	$16.06
Jr. Sec.	$24.42	$13.86
Sr. Sec.	$64.10	$11.60
Sec.	$85.22	$2.65

[a]Excludes privately donated school level scholarships. Includes funds from fee amounts turned over to boards and allocated to school programs, gifts, fund raising, profits from school sales, etcetera.

School District Raised Funds

This study indicated that an estimated $1.0 million or an estimated $1.99 per student in private funds was brought into the province at the school district level. Table 14 provides a breakdown of the dollar amount reported at the school district level and provides a breakdown of the sources of private funds on a per student and percentage basis. Table 15 provides a provincial estimate for these private funding sources.

Table 14

Sources of Private Funds as Reported by School Districts

Private Funding Source	Dollar Amount Reported	Percent of Dollar Amount (±0.01)	Per Student
Foundations	23,643	15.67	0.31
Corporations	4,395	2.91	0.06
Private Citizens	52,982	35.12	0.70
Small Businesses	26,159	17.34	0.34
Trust Funds	18,850	12.49	0.25
Others (includes private agencies and associations)	24,846	16.47	0.33
Total	150,875	100.00	1.99

Table 15

Provincial Estimates of Private Funding Sources at the School District Level in 1983/84

Private Funding Source	Per Student	Provincial Estimate
Foundations	0.31	154,167
Corporations	0.06	29,839
Private Citizens	0.70	348,118
Small Businesses	0.34	169,086
Trust Funds	0.25	124,328
Others (includes private agencies and associations)	0.33	164,113
Total	1.99	987,651

The amount of private funds on a per student basis varies considerably among school districts. There does not appear to be any correlation between the size, location, or charitable status of school districts and the dollar amount of private funds that are collected. Table 16 shows the various dollar amounts, on a per student basis, of private funds collected in the 13 school districts.

Table 16

Per Student Dollar Range of Private Funds Reported by School Districts

Per Student Dollar Range	Number of School Districts
0.00	2
0.01 - 1.00	3
1.01 - 1.00	1
2.01 - 3.00	1
3.01 - 4.00	3
.	
.	
.	
.	
.	
.	
9.01 - 10.00	1
.	
.	
.	
.	
14.01 - 15.00	1
.	
.	
17.01 - 18.00	1

Scholarships: Privately Donated at the School Level

In 1983/84 a considerable amount of the private funds raised or collected in the B.C. public school system was allocated to scholarships. This allocation is outlined in detail in the section dealing with the expenditure of private funds. A considerable amount of these funds were collected at the school level and were reported to have come from a variety of sources. As a provincial estimate, schools reported that $75,492 or an estimated $0.15 per student went to scholarships from the school funding sources already mentioned (e.g. gifts, student council, fund raising activities, etcetera). In addition to this amount, schools reported that private citizens and community organizations donated an estimated $1.7 million or an estimated $3.45 per student for the sole purpose of scholarships (Note 5). Table 17 shows the dollar amount and sources of privately donated scholarships each school type received. Table 18 provides a provincial estimate of these scholarships. Tables 17 and 18 do not include the scholarship amounts reported as

being raised from school private funding sources such as gifts, student council, fund raising activities, etcetera. This amount appears in the section on the expenditure of private funds.

Table 17

Privately Donated Scholarships by School Types
in Dollar Amount Reported and on a per Student Basis

Scholarship Source/Total	School Type				
	Elem.	El./Sec.	Jr. Sec.	Sr. Sec.	Sec.
	Dollar Amount (per Student)				
Community Organizations	100 (0.01)	11,300 (14.54)	0 (0.00)	14,050 (4.99)	41,800 (8.24)
Private Citizens	0 (0.00)	300 (0.39)	0 (0.00)	4,875 (1.73)	9,925 (1.96)
Total	100 (0.01)	11,600 (14.93)	0 (0.00)	18,925 (6.72)	51,725 (10.20)

Table 18

Provincial Estimates of Privately Donated Scholarships
by School Type in 1983/84

Scholarship Source/Total	School Type					(Total)
	Elem.	El./Sec.	Jr. Sec.	Sr. Sec.	Sec.	
	Provincial Estimate (±1.00)					
Community Organizations	2,847	406,902	0	94,216	940,951	(1,444,916)
Private Citizens	0	10,914	0	32,664	223,818	(267,396)
Total	2,847	417,816	0	126,880	1,164,769	(1,712,312)

Conclusion: Private Funding Sources

This study indicated that an estimated $14.8 million or an estimated $29.86 per student in private funds was brought into the province in 1983/84. Students contributed in gross fees an estimated $5.4 million or an estimated $10.80 per student; of this amount, $4.8 million or an estimated $9.68 student per student was turned over to school boards for consumable supplies and allocated to school programs and services. Funds collected at the school level in the way of gifts, fund raising, and other private funds such as profits from school sales, constituted an additional estimated $7.3 million or an estimated $14.74 per student. Private funds collected at the school district level constituted a further estimated $1.0 million or an estimated $1.99 per student, while scholarships privately donated to schools added an estimated $1.7 million or an estimated $3.45 per student. Table 19 breaks down the private funds on a per student basis brought into the B.C. public school system by school types in 1983/84.

Table 19

Provincial Estimate of the Sources of Private Funds
on per Student Basis by School Type in 1983/84

Sources of Private Funds	School Type				
	Elem.	El./Sec.	Jr. Sec.	Sr. Sec.	Sec.
	Average per Student				
School Raised Funds					
-Fees (turned over to boards and allocated to school programs).	2.94	11.87	13.50	35.30	20.02
Gifts, Fund Raising and Other Sources (such as school sales and cafeteria profits).	11.75	26.35	9.93	13.55	21.67
School	14.69	38.22	23.43	48.85	41.69
School District Raised Funds	1.99	1.99	1.99	1.99	1.99
Scholarships Privately Donated (excluding university, government, school board scholarships reported by schools in "School Raised Funds"	0.01	14.93	0.00	6.72	10.20
Total	16.69	55.14	25.42	57.56	53.88

Expenditure of Private Funds for the B.C. Public School System -- 1983/84

The findings of this study indicated that the $14.8 million brought into the B.C. public school system in 1983/84 was spent in five main areas. An estimated $4.7 million was spent on curricular programs and a further estimated $5.5 million was spent on extracurricular programs. A further $1.0 million was turned over to school boards for consumable supplies such as workbooks. An estimated $2.5 million went to scholarships, and an estimated $1.1 million was used for other expenses not related to curricular or extra-curricular programs (e.g. surplus funds, special projects, or donations made to charitable organizations). Table 20 provides a breakdown of how the estimated $14.8 million in private funds was spent.

Table 20

Provincial Estimates of the Expenditure of Private Funds in1983/84

Expenditure of Private Funds	Estimated Dollar Amount (±0.01)	Percent of Total Estimated Dollar Amount (±0.01)	Per Student (±0.01)
Curricular Programs	4,689,357	31.61	9.44
Extra-Curricular Programs	5,482,727	36.96	11.03
Scholarships (Includes privately donated scholarships at the school district and school levels and school raised scholarships such as student council)	2,508,906	16.91	5.05
Amount Turned Over to Boards (for consumable supplies)	1,012,059	6.82	2.04
Other Expenses (including donations and surplus funds)	1,140,832	7.69	2.30
Total	14,833,881	99.99	29.86

School District Expenditures

Table 21 provides a breakdown of how school districts spent the dollar amount reported and Table 22 provides a provincial picture of how the estimated $1.0 million was spent.

Scholarships

It has already been mentioned that schools spent an estimated $75,492 or an estimated $0.15 per student of their school raised funds on scholarships. An additional estimated $1.7 million or an estimated $3.45 per student was privately donated to schools for scholarships and a further estimated $0.7 million or an estimated $1.45 per student was given out in scholarships at the school district level. This study indicated that the total amount of private funds allocated to scholarships in B.C. in 1983/84 was an estimated $2.5 million or an estimated $5.05 per student. Of this amount, an estimated $19,233 was held in surplus for the following school year. Table 26 provides a breakdown of private funds raised and collected for scholarships at the school district and school levels.

Table 26

Dollar Amount Reported and Provincial Estimate of Private Funds Allocated to Scholarships at the School and School District Levels in 1983/84

Scholarship Source	Dollar Amount Reported	Per Student	Provincial Estimate (±1.00)
School Level Scholarships			
Elem.	200	0.02	5,694
El./Sec.	11,800	15.19	425,092
Jr. Sec.	1,000	0.40	20,440
Sr. Sec.	22,225	7.89	148,971
Sec.	52,710	10.40	1,187,607
School Subtotal	87,935	3.60[a]	1,787,804
School District level Scholarships	110,358	1.45[a]	721,102
Total	198,293	5.05[a]	2,508,906

[a]Average per student (±0.01).

10. Hides the real costs of school operations.

11. Places a financial burden on families that can not pay.

12. Denies some students or schools, programs or services because they can not provide the private funds needed for financing the programs or services.

On the issue of "user-fees" and "service charges" principals did not respond in the majority of cases by either directly approving or disapproving user-fees or service charges. The following list illustrates the various responses with the number of times the response appeared on the questionnaire. The total number of responses is greater than the number of respondents because some principals raised more than one issue or concern relating to fees and charges.

	Response	Number
1.	No opinion	3
2.	General disapproval.	6
3.	Public education should be provided.	17
4.	Students who are unable to pay can not use; denies students access to programs.	9
5.	Necessary for students to learn that nothing is free and to respect the services being provided.	3
6.	Disagree, but do not want services cut.	6
7.	Just another tax.	4
8.	Needed for extended field trips, for consumable supplies, and for special projects.	11

Closing Note

For a detailed analysis and discussion of the findings of this study, a copy of my thesis will be available in the Fall of 1985 from the Educational Research Institute of B.C. The thesis will be on file under the title Private Funding in the B.C. Public Educational System. A copy may be obtained by writing the Educational Research Institute of B.C. at 701 - 601 West Broadway, Vancouver, B.C., V5Z 4C2.

If you wish further information on this topic or study, please do not hesitate to contact me at 286 West 21st Avenue, Vancouver, B.C., V5Y 2E5, or phone me at 872-4939 or 876-4649 (messages).

Table 27 provides a breakdown on a per student basis of the private funding sources of scholarships as reported by schools.

Table 27

Private Funding Sources of Scholarships
as Reported by Schools on a per Student Basis

Private Funding Source	School Type				
	Elem.	El./Sec.	Jr. Sec.	Sr. Sec.	Sec.
	Dollar Amount (per Student)				
Community Organizations	0.01	14.54		4.99	8.24
Student Council		0.26		1.17	0.08
School Raised Funds	0.01		0.40		0.12
Private Citizens		0.39		1.73	1.96
Total	0.02	15.19	0.40	7.89	10.40

University Scholarships. Table 28 shows the amount of university scholarships that schools reported receiving in 1983/84.

Table 28

Dollar Amount Reported and Provincial Estimate
of University Scholarships by School Types in 1983/84

School Type	Dollar Amount Reported	Per Student	Provincial Estimate (±1.00)
Elem.	N/A	N/A	N/A
El./Sec.	15,000	19.30	540,111
Jr. Sec.	N/A	N/A	N/A
Sr. Sec.	19,000	6.74	127,258
Sec.	3,935	0.77	87,929
Total	37,935	1.52[a]	755,298

[a]Average per student (±0.01).

Privately Donated School Level Scholarships and Scholarships From Other Sources. At the time of completing the school survey, many schools had not received the exact dollar amounts coming into their schools from B.C. government scholarships. Table 29 illustrates the sources of all scholarships for schools in 1983/84 by:

1. Government scholarships in the amount of an estimated $1.1 million. This amount was calculated on 3% of the grade 12 enrolment in 1983/84 (35,633). This figure was then multiplied by the dollar amount per scholarship ($1,000.00) plus an additional $20,000.00 in other government scholarships.

   0.03 x 35,632 = 1,068.96

   (1,068.96 x $1,000) + $20,000 = $1,088,960)

2. University scholarships in the amount of $755,298, as calculated in this study.

3. Board scholarships in the amount of $721,102, as calculated in this study.

4. School scholarships in the amount of $1,787,804, as calculated in this study.

Table 29

Government, University, and Privately Funded Scholarships for the B.C. Public School System in 1983/84

Scholarship Source	Percent of Estimated Dollar Amount (±0.01)	Average Per Student	Estimated Dollar Amount (±1.00)
Government	25.02	2.19	1,088,960
University	17.35	1.52	755,298
Privately Funded:			
Board Level	16.57	1.45	721,102
School Level	41.07	3.60	1,787,804
Privately Funded Subtotal	57.63	5.05	2,508,906
Total	100.00	8.76	4,353,164

Conclusion: Expenditure of Private Funds

This study indicated that the private funds collected at the school district and school levels were spent in various ways. The private funds of school districts were mostly spent on scholarships. The private funds of schools, to varying degrees according to school types, were spent mostly on curricular and extra-curricular programs. Table 30 illustrates how the private funds were spent on a per student basis of the dollar amount reported and on a percentage basis of the total provincial estimated dollar amount.

Table 30

Expenditure of Private Funds at the School District and School Levels on a Percentage Basis of the Provincial Estimated Dollar Amount and on a Per Student Basis of the Dollar Amount Reported

Expenditure of Private Funds	Percent of Provincial Estimate (±0.01)	Per Student (Average per Student)
Curricular Programs		
District	0.60	0.18
Elem.	12.17	6.34
El./Sec.	1.78	9.46
Jr. Sec.	2.85	8.26
Sr. Sec.	1.83	14.34
Sec.	12.39	16.09
Curricular Subtotal	31.61	(9.44)
Extra-curricular Programs		
District	0.97	0.29
Elem.	10.69	5.57
El./Sec.	4.30	22.79
Jr. Sec.	2.99	8.67
Sr. Sec.	2.66	20.92
Sec.	15.35	19.94
Extra-curricular Subtotal	36.96	(11.03)
Scholarships (excluding government and university)		
District	4.86	1.45
Elem.	0.04	0.02
El./Sec.	2.87	15.19
Jr. Sec.	0.14	0.40
Sr. Sec.	1.00	7.89
Sec.	8.01	10.40
Scholarship Subtotal	16.91	(5.05)
Other Expenses		
District	0.23	0.07
Elem.	3.15	1.64
El./Sec.	0.47	2.49
Jr. Sec.	1.64	4.75
Sr. Sec.	0.85	6.66
Sec.	1.35	1.76
Other Expenses Subtotal	7.69	(2.30)
Amount Turned Over to Boards		
Elem.	2.17	1.13
El./Sec.	0.61	3.22
Jr. Sec.	0.47	1.35
Sr. Sec.	0.73	5.76
Sec.	2.85	3.70
Board Subtotal	6.82	(2.04)
Total	99.99	(29.86)

School Personnel and Private Funding in 1983/84

The school survey asked schools to report the number of hours per year of administrative time, secretarial time, and average teacher time put into private funding activities (e.g. collecting fees, sponsoring fund raising activities, accounting tasks, public relations, etcetera). It should be pointed out that the amounts of time reported are only estimates that give a general indication to the varying degrees of time spent in, or related to, private funding activities by school personnel.

Table 31 shows the range of reported secretarial time spent in private funding activities by school type.

Table 31

Reported Secretarial Time (Range) Put into Private Funding Activities in Each School Type in 1983/84

Range (Hours per Year)	School Type				
	Elem.	El./Sec.	Jr. Sec.	Sr. Sec.	Sec.
0					
(0 + - 25)	(27)				(2)
0 + - 50	36		1	1	3
(25 + - 50)	(9)		(1)	(1)	(1)
50 + - 100	6	1	1		3
100 + - 150	3			1	
150 + - 200	2	2			
200 + - 250					
250 + - 300			1		
300 + - 350					1
350 + - 400					
400 + - 450					
450 +					
Total (Responses)	47	3	3	2	7
Total Hours Reported	2,050	470	430	150	670

Table 32 shows the range of reported administration time spent in private funding activities by school type.

Table 32

Reported Administration Time (Range) Put into Private Funding Activities in Each School Type in 1983/84

Range (Hours per Year)	School Type				
	Elem.	El./Sec.	Jr. Sec.	Sr. Sec.	Sec.
0	3				1
0 + - 5	1	1			
5 + - 10	7			1	2
10 + - 15	2				
15 + - 20	9				2
20 + - 25	2				
25 + - 30	5		1		
30 + - 35					
35 + - 40	5				1
40 + - 45					
45 + - 50	6				
50 + - 55			1		
55 + - 60	2	1			
60 + - 65					
65 + - 70			1		
70 + - 75	1			1	
75 + - 80	1				
80 + - 85					
85 + - 90					
90 + - 95					
95 + - 100	2			1	1
100 + - 105					
105 +		1			
Total (Responses)	46	3	3	3	7
Total Hours Reported	1,405	215	152	185	196

Table 33 shows the range of reported average teacher time spent in private funding activities by school type.

Table 33

Reported Teacher Time (Range) Put into Private Funding Activities in Each School Type in 1983/84

Range (Hours per Year)	School Type				
	Elem.	El./Sec.	Jr. Sec.	Sr. Sec.	Sec.
0	5				
0 + - 5	11	1	1		4
5 + - 10	15	1		2	1
10 + - 15	2				
15 + - 20	7			1	2
20 + - 25	2				
25 + - 30					
30 + - 35	2				
35 + - 40		1			
40 + - 45					
45 + - 50	2		1		
50 + - 55					
55 + - 60					
60 + - 65					
65 + - 70					
70 + - 75					
75 +	1				
Total (Responses)	47	3	2	3	7

Table 34 provides a breakdown by school type of the number of hours spent per year by the average teacher in private funding activities in 1983/84.

Table 34

Time Spent in Private Funding Activities
by the Average Teacher in Each School Type in 1983/84

School Type	Total Hours Reported	Teaching Time Reported	Average Teacher Time in Hours/Year
Elem.	10,572.38	621.84	17.00
El./Sec.	804.50	49.20	16.35
Jr. Sec.	1,612.50	64.65	24.94
Sr. Sec.	1,660.00	128.00	12.97
Sec.	2,440.00	241.08	10.12
Total	17,089.38	1,104.77	15.47

It should be noted that this study showed that private funding at the school level is not cost effective. The study indicated that an estimated $12.1 million in private funds was raised at the school level (see Table 4). The findings further indicated that the average teacher put approximately 15.5 hours into private funding activities in 1983/84 (Table 34). Based on a provincial figure of 28,000 full-time equivalent teachers, earning an average salary of $34,000 per year, the amount of time teachers spent in private funding can be estimated at $14.8 million. This excludes the thousands of hours administrators, secretaries, parents, and students put into private funding activities at the school level.

Questionnaire Reponses

The responses on the questionnaire raised a number of issues and concerns regarding private funding for public education. Set out below are the responses from superintendents and principals. No attempt is being made in this section to imply that questionnaire responses not mentioned are not important issues and concerns, nor are the responses listed in an order according to the number of times they appear as responses on the questionnaire. This section attempts to reflect the general responses of superintendents and principals by pointing out the most frequently raised issues and concerns.

Superintendents

Set out below are the responses by superintendents as to the benefits and disadvantages of school districts and schools being involved in private funding.

Benefits

1. Enhances and supplements educational programs at the school district and school levels.

2. Increases school district and school autonomy, in that the private funds are able to be spent at each school district's and each school's discretion.

3. Helps to fund scholarships and bursaries.

4. A way to increase school and community pride, as well as school and community relations.

Disadvantages

1. Increases the inequitable distribution of wealth among school districts and schools.

2. A way for government and the general tax payer to lose their sense of responsibility for public education.

3. Funds are directed toward a minority of students, for example, those students involved in athletic teams and those students receiving scholarships.

4. Schools and school districts have to maintain and repair donated equipment or equipment purchased with private funds.

5. Takes away from instructional time at the school level.

6. Places students at risk in situations that require door-to-door knocking.

7. Increases administrative overhead at the school district and school level.

8. Schools and school districts can not operate on the unpredictable financing of private funds.

9. Schools and school districts run the risk of negative attitudes from donors and parents because they misunderstand the use of the funds or are upset at the financial burden placed upon them.

On the issue of "user-fees" and "service charges", five out of the 13 superintendents were opposed to "user-fees" or "service charges" in public education. The other eight superintendents favoured them for extra-curricular programs only if the fees or charges were at a reasonable level, closely monitored, and/or for consumable supplies.

Principals

Set out below are the responses by principals as to the benefits and disadvantages of school districts and schools being involved in private funding.

Benefits

1. Enhances and supplements educational programs at the school district and school levels.

2. Increases community and parent involvement at the school level (public relations).

3. Helps to fund educational programs and services to meet local needs.

4. Develops pride in parents and students for the services the school has to offer.

5. Helps to fund scholarships and bursaries at the school and school district levels.

6. Develops closer student and teacher relationships that are not found in a regular classroom setting.

7. Develops responsibility in students; some fund raising activities have educational value.

Disadvantages

1. A way for government and the general tax payer to lose their sense of responsibility for public education.

2. Time consuming at the school and school district level; takes away from instructional time and increases administrative bureaucracy.

3. Schools and school districts can not operate on the unpredictable financing of private funds.

4. Shifts the role of school and school district administrators.

5. Increases the equitable distribution of wealth among schools and school districts.

6. Funds are directed toward a minority of students, for example, those students involved in athletic teams and those students receiving scholarships.

7. Taxpayers are paying twice to fund public educational programs and services.

8. Fund raising can be used as a measurement of the success of schools or school districts.

9. Schools and school districts have to maintain and repair donated equipment or equipment purchased with private funds.

Notes

1. Due to the sampling process used in this study, school private funding performance in various school districts can not be compared.

2. Provincial estimates for school districts are based on a student enrolment of 497,312. Provincial estimates at the school level excludes students in alternative programs and facilities and are based on a student enrolment of 496,843.

3. All dollar amounts reported on each school district and schoool survey have been rounded off to the nearest dollar amount.

4. Per student amounts have been calculated to the fourth decimal place.

5. Scholarships include cash awards and bursaries.

Appendix 1

Covering Letter

SFU
SIMON FRASER UNIVERSITY BURNABY B.C. CANADA V5A 1S6
FACULTY OF EDUCATION 291-3395

Kirk Salloum
c/o Graduate Programs
Faculty of Education
Simon Fraser University
Burnaby, B. C.
V5A 1S6

Dear

I am conducting a research study on private funding in the B. C. public educational system; for example, donations, gifts, student fees, and monies raised from fund raising activities. This study will use surveys and questionnaires to gather information from a selected number of school districts and schools. The purpose of the surveys is to collect data which will aid in a general assessment of private funding in the B. C. public educational system. The intention of the questionnaire will be to elicit general responses regarding the issue of "user-fees" in public education and the issue of soliciting money for public relations.

I am a student in the Administrative Leadership Program, Faculty of Education, at Simon Fraser University and as part of the requirements for my Master's degree I plan to do this study. The study has the approval of Dr. Norman Robinson, Faculty of Education. Should you wish to ask him any questions, he may be reached at the university at 291-4165 or at his home at 325-4964.

I am writing to ask you for your cooperation in completing the questionnaire and would like you, or an officer you designate, to complete the District Level Survey and return the material to me in the enclosed postage-paid envelope by October 31, 1984. As well, I am asking for the cooperation of your school principals, as indicated on the enclosed packages, in completing the questionnaires and School Level Surveys. I further request your assistance by asking you to

. . ./2

see that the school principals receive the appropriate packages so that they each may respond to a questionnaire and a survey. They should return the material to me in the enclosed postage-paid envelope by October 31, 1984. In return for your district's cooperation I will send to you, as soon as possible, a summary of the survey and questionnaire results collected from this study.

All information given will be held in the strictest confidence and will be commented on by school and district types. Individual people, schools and districts will not be named. Therefore, school and district identity is not required and the code appearing on the surveys is for research purposes.

I recognize that school and district level financial and accounting systems vary. Therefore, the surveys have been designed in a format of commonly accepted categories. Further, I am requesting that the information be provided from the 1983/84 year. This should help to alleviate problems with guess-work in that data from this school year should be readily available. Should difficulties be encountered use judgements as to the "best estimate" of the figures requested.

If you decide not to participate in this study please return all material to me as soon as possible. If you have any questions please contact me at the above address or phone me at 872-4939 or 876-4649 (messages).

Thank you for your cooperation and assistance.

I look forward to sending you a summary of this study.

Yours sincerely,

Kirk Salloum
Graduate Student

Study approved by,

Dr. Norman Robinson
Professor of Educational
Administration

Appendix 2

School District Level Survey

SURVEY ON PRIVATE FUNDING FOR PUBLIC EDUCATION AT THE DISTRICT LEVEL

NOTE: School District identity is not required.
CODE: _____ (for research purposes).

INSTRUCTIONS

1. Please complete all five sections and the questionnaire and return by 1984 10 31.
2. Use "best-estimate" where precise information is not available.
3. Information requested is for the 1983-84 school year.
4. Return survey and questionnaire in enclosed addressed and postage-paid envelope to:

Kirk Salloum
c/o Graduate Programs
Faculty of Education
Simon Fraser University
Burnaby, B. C.
V5A 1S6

SECTION A - DEMOGRAPHIC DATA FOR 1983/84.

1. What was your district's student enrolment (K-12; full-time equivalent) as of June 28, 1984?

Total _____

2. What was the total population of your school district in 1984? (Include all communities and their members and round off figure to the nearest hundred.)

Total _____

SECTION B - PRIVATE FUNDING FOR 1983/84.

Check "YES" OR "NO" to the following questions and make "COMMENTS".

1. Does your district have a Charitable Donation Number so donations or the like, are taxed exempted by donors? (That is to say, is your district registered as a Charity Association and/or Canadian Athletic Association?)

YES __ NO __

2. Is a "charitable foundation" established in your district?

YES __ NO __

Comment: (Why was a foundation established? Has it functioned to your district's satisfaction? Why or why not?)

_____

_____

_____

_____

3. If you answered "NO" to question #2, then are there plans to establish a foundation in your district?

YES __ NO __

Comment: (Why or why not?) _____

_____

_____

_____

4. State the total dollar amount (include the dollar amount of non-monetary items) collected by and/or given to your district from various sources. (Include, for example, donations, funds for scholarships, "gifts", grants for projects, et cetera. Include only private funds, not government.

LINE 1 $ _____

SECTION C - SOURCES OF PRIVATE FUNDS FOR 1983/84 IN PERCENT

1. Based upon the total dollar amount in SECTION B, #4, LINE 1, provide a percentage breakdown indicating the sources of the private funds in each of the following categories:

A. Foundations (e.g. Vancouver Foundation) _____%

B. Corporations _____%

C. Private Citizens _____%

D. Small Businesses _____%

E. Trust Funds _____%

F. Others: (Please Specify)

_____ _____%

G. _____ _____%

H. _____ _____%

I. _____ _____%

Total 100 %

SECTION D - ALLOCATION OF PRIVATE FUNDS FOR 1983/84 IN PERCENT.

1. Based upon the total dollar amount in SECTION B, #4, LINE 1, provide a percentage breakdown of expenditures in each of the following categories.

A. Curricular Programs _____%

B. Extra-Curricular Programs _____%

C. Scholarships _____%

D. Special Projects not related to curricular programs or extra-curricular programs. _____%

(Please specify some of these special projects:)

_____

_____

_____

_____

E. Donations made to charity _____%

F. Others: (Please specify)

_____ _____%

G. _____ _____%

H. _____ _____%

I. _____ _____%

J. Surplus _____%

Total 100 %

2. Please comment on what is done with any surplus.

_____

_____

_____

SECTION E - COMMENTS

Please make any comments regarding this survey and give any further information which may aid in this study.
(For example, enclose policies regarding scholarships, trust funds, fund raising, and gifts or donations to schools.)

END OF SURVEY. PLEASE DO THE QUESTIONNAIRE.
THANK YOU FOR YOUR ASSISTANCE.

Appendix 3

School Level Survey

SURVEY ON PRIVATE FUNDING FOR PUBLIC EDUCATION AT THE SCHOOL LEVEL

NOTE: School identity is not required.
CODE: _____ (for research purposes).

INSTRUCTIONS

1. Please complete all six sections and the questionnaire and return by 1984 10 31.
2. Use "best-estimate" where precise information is not available.
3. Information requested is for the 1983-1984 school year.
4. Return survey and questionnaire in enclosed addressed and postage-paid envelope to:

Kirk Salloum
c/o Graduate Programs
Faculty of Education
Simon Fraser University
Burnaby, B. C.
V5A 1S6

SECTION A - DEMOGRAPHIC DATA FOR 1983/84.

1. What was your school's enrolment at each of the following levels as of June 28, 1984? (Full-time equivalent)

Elementary (K-3)	_____
Elementary (4-7)	_____
Junior High (8-10)	_____
Senior High (11-12)	_____
Special Education	_____
Total	_____

2. How much administrative time was allocated to your school? (Full-time equivalent, exclude Department Heads.)

Total _____

3. How much teaching time was allocated to your school?
(Full-time teacher equivalent, exclude administrative time)

Total _____

4. What was the total population of your "catchment" area?
(i.e. What was the population (include all people) of the area from which you drew the majority of your students? Provide a "ball park" figure to the nearest hundred.)

Total _____

SECTION B - PRIVATE FUNDING FOR 1983/84 IN DOLLARS

1. FEES (all types)

LINE 1 - State the total (gross) dollar amount collected from students. (This includes all funds whether or not they were retained by the school. Include, for example, fees such as student union, annuals, locker, club, sports, instrument, IE projects, transportation, other "user" fees, et cetera.)

LINE 1 $ _____

LINE 2 - State the dollar amount (if any) in LINE 1 which was returned to students during or at the end of the school year. (Include only that amount which was received by students in the form of "cash".)

LINE 2 $ _____

LINE 3 - State the dollar amount (if any) included in LINE 1 which was turned over to the School Board.

LINE 3 $ _____

LINE 4 - Net dollar amount of private funding [LINE 1 - (LINE 2 + LINE 3)].

LINE 4 $ _____

2. GIFTS AND DONATIONS

LINE 5 - State the dollar amount (if any) your school received in cash. (Do not include money collected at fund raising events. Include, for example, money donated for equipment, for special playground projects, for school programs, et cetera.)

LINE 5 $ _____

LINE 6 - State the cash value (if any) of non-monetary items your school received. (Include, for example, library books, trophies, equipment, et cetera.)

LINE 6 $ _____

LINE 7 - Total cash and cash value (LINE 5 + LINE 6). LINE 7 $ _____

3. FUND-RAISING

LINE 8 - State the net dollar amount raised (after expenses) through "special events" to raise funds. (Include, for example, carnivals, raffles, movies, concerts, "drives", "thons", et cetera.)

LINE 8 $ _____

4. OTHER FUNDING

LINE 9 - State the net profit (after expenses) from all other school level operations not already reported above. (Include, for example, vending machine and cafeteria operations, sale of school supplies and materials, school pictures, shop services, student council operations, et cetera.)

LINE 9 $ _____

5. TOTAL NET DOLLAR AMOUNT OF PRIVATE FUNDING

LINE 10 - Total of LINES 4 + 7 + 8 + 9. LINE 10 $ _____

SECTION C - ALLOCATION OF PRIVATE FUNDS FOR 1983/84 IN PERCENT

1. Based upon the total dollar amount in SECTION B, LINE 10, provide a percentage breakdown of expenditures in each of the following categories:

CURRICULAR

A.	Capital Equipment for curricular programs	A. _____ %
B.	Expendable Supplies for curricular programs	B. _____ %
C.	Transportation for curricular programs	C. _____ %
D.	Other Support for curricular programs	D. _____ %

EXTRA-CURRICULAR

E.	Capital Equipment for extra-curricular programs	E. _____ %
F.	Expendable Supplies for extra-curricular programs	F. _____ %
G.	Transportation for extra-curricular programs	G. _____ %
H.	Other Support for extra-curricular programs	H. _____ %

OTHER

I.	Charitable Donations and Other Expenditures not classified above.	I. _____ %
J.	Surplus, if any. (Please comment on what is done with the surplus.)	J. _____ %
	Total	100 %

Comment: _____

_____

_____

2. Does your school have, independent of the school board, its own Charitable Donation number? (That is to say, is your school registered as a Charity Association and/or Canadian Athletic Association?)

YES ___ NO ___

3. If "YES", to #2, what amount in dollars from LINE 10 was not reported to the school board? $ _____

4. If "YES", to #2, comment as to why your school has its own Charitable Donation number. (What are the benefits and disadvantages to a school having its own Charitable Donation number?)

Comment: _____

_____

_____

SECTION D - SCHOLARSHIPS

1. List the dollar amount (if any) received and/or collected for scholarship purposes for the 1983/84 school year from each of the following sources:

A.	Community Organizations	$ _____
B.	Student Council	$ _____
C.	School raised funds (exclude student council)	$ _____
D.	Private Citizen scholarships	$ _____
E.	Universities	$ _____
F.	Ministry of Education and/or School Board	$ _____
G.	OTHERS:	
	_____	$ _____
H.	_____	$ _____
I.	_____	$ _____
	LINE 11 - Total	$ _____

2. List the dollar amount (if any) given out in scholarships in your school in the 1983/84 school year.

LINE 12 $ _____

3. Surplus (LINE 11 - LINE 12)
(If there is a surplus, please comment on what is done with the extra monies.)

(SURPLUS) LINE 13 - Total $ _____

Comment: _____

_____

_____

_____

SECTION E - PERSONNEL

1. Estimate the number of hours spent in 1983/84 by all administrators in your school (exclude Department Heads) in regard to private funding in your school. (Include, for example, allocating funds and public relations (PR) activities.)

_____ hours/year

2. Estimate the number of hours spent in 1983/84 by the average teacher in your school in regard to private funding. (Include, for example, collecting student fees, sponsoring fund raising activities, allocating funds, public relations (PR) activities, et cetera.)

_____ hours/year

3. Estimate the number of hours of secretarial time (all secretaries) spent in 1983/84 in regard to private funding in your school. (Include, for example, accounting and bookkeeping tasks.)

_____ hours/year

SECTION F - COMMENTS

Please make any comments regarding this survey and give any further information which may aid in this study. (For example, enclose school policies regarding scholarships and student fees.)

END OF SURVEY. PLEASE DO QUESTIONNAIRE.
THANK YOU FOR YOUR ASSISTANCE.

Appendix 4

Principal and Superintendent Questionnaire

PRINCIPAL AND SUPERINTENDENT QUESTIONNAIRE

Re: Private Funding for Public Education.

I. Please indicate your position by checking one of the following:

__ SUPERINTENDENT __ PRINCIPAL

II. Please respond to the questions below by being as specific as possible.

1. What benefits and disadvantages do you perceive with school districts being involved in raising or receiving money from private funding sources?

2. What benefits and disadvantages do you perceive with schools involved in raising or receiving money from private funding sources?

3. Express your view on having a "user-fee" or a "service charge" in the public education system; for example, student fees.

END OF QUESTIONNAIRE.
THANK YOU FOR YOUR ASSISTANCE.